

BUSINESS LAW 2009-2010 COURSE OUTLINE

Course Description:

What is "the law"? Is there a difference between "the law" and "laws"? How are laws made, changed, and interpreted? How do laws influence the business and personal decisions that individuals make? How do businesses and individuals influence the development and interpretation of laws? These are some of the questions that engage students who undertake the study of business and personal law.

Students will have a brief introduction to the law itself and to laws in general. With this early survey of criminal, civil, and procedural law completed, students will then explore the contract, the heart of both business and personal law.

Academic Goals:

- Upon completion of this course, the students will be able to:
 - Understand substantive business and personal law
 - Understand legal procedures and the range of legal remedies
 - Understand the sources and methods of legal research
 - Use precise legal language
 - Analyze and summarize complex legal situations
 - Apply principles to legal situations
 - Formulate an argument based on facts and principles
 - Express facts, principles, and arguments in writing

Assessment and Evaluation:

- In-Class / Projects / Case Studies - 70%
- Tests / Quizzes - 20%
- Homework – 10%
- Total – 100%
- You will usually have a Chapter Test at the conclusion of each Chapter.

Attendance: IMPORTANT!

- Students are responsible for any and all assignments regardless of whether or not they were in school on the day assigned. **It is the student's responsibility to contact me to make-up assignments.**
- If you are late for class (unexcused) two times in a quarter, you will have to stay after-school for detention.
- There may be a brief graded assignment at the beginning of every class. If you come in late, you will have to make it up after-school or on your own time.
- **Assignments will be turned in on time or will result in a zero.** If you are absent on the day an assignment is due. You must see me **before** our next class meeting to turn the assignment in. If you missed class work, you are to pick it up and submit before the next class meeting.

Ethics Policy:

- All students are encouraged to learn from each other and share ideas. This is not to be confused with copying from one another or sharing assignments. Work submitted under your own name must be **YOUR OWN** work. Plagiarism and all other forms of academic dishonesty will not be tolerated and will result in a grade of **F** for the assignment and possibly the course!
- Cheating will not be permitted. Much of our work will be in small group settings. I expect and anticipate participation and the sharing of ideas in these cooperative learning situations. I do not expect one person to do all the work or that it simply becomes a social hour. Working together and learning how to deal with group dynamics is an important lesson in the business curriculum and the business/legal environment.

Supplies:

- All students must have a notebook dedicated solely to Business Law. We will be adding information to this notebook on a regular basis. It is imperative that you keep this notebook up-to-date.
- You must have your textbook with you every class meeting. Please do not ask to leave text in the classroom.
- Make sure you have something to write with each day.
- You must have your agenda with you to go anywhere. I may also ask you to write down certain information in your agendas. You must have a District Technology and Computer Usage Policy permission forms signed and secured in your agenda to log on to network. We will be doing Legal Research on the computers.

